

# TEACH-THIS.COM

## Athletes

### Student A

A. Write 'How much / many...?' questions to find out the missing information about the athletes.



Kristine is a badminton player from France. She lives near Paris. She trains for five hours every day. She drinks (1) ..... of orange juice a day and eats forty bananas a week. She's very rich and has (2) ..... dollars in the bank. There are three badminton courts and (3) ..... swimming pools in her garden.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Ross is a weightlifter and he lives in England. He lives in a big house in London with his wife and four children. He trains for (4) .....hours every day and has five Olympic gold medals. He usually eats (5) ..... eggs and ten kilos of meat a week. He also drinks (6) ..... of milk a day.

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Dan is a snowboarder and he lives in Norway. He goes to (7) ..... snowboarding events a year and travels to thirty different countries. He's very rich and has (8) ..... houses and nine motorbikes. He usually eats (9) ..... of pasta a week and drinks two bottles of wine on Saturday night.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_



Lin is from China and she is a marathon runner. She runs (10) ..... kilometres every week and has two World Championship medals. She usually eats (11) ..... of fish and drinks eight litres of water a day. Every year, she travels to (12) ..... different countries. She hasn't got a car, but she's got five bicycles.

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

B. Now, ask your partner the questions and fill in the missing information.

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### Student B

A. Write 'How much / many...?' questions to find out the missing information about the athletes.



Kristine is a badminton player from France. She lives near Paris. She trains for (1) ..... hours every day. She drinks three litres of orange juice a day and eats (2) ..... bananas a week. She's very rich and has five million dollars in the bank. There are (3) ..... badminton courts and two swimming pools in her garden.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Ross is a weightlifter and he lives in England. He lives in a big house in London with his wife and (4) ..... children. He trains for six hours every day and has (5) ..... Olympic gold medals. He usually eats fifty eggs and (6) ..... of meat a week. He also drinks ten liters of milk a day.

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Dan is a snowboarder and he lives in Norway. He goes to thirty five snowboarding events a year and travels to (7) ..... different countries. He's very rich and has three houses and (8) ..... motorbikes. He usually eats four kilos of pasta a week and drinks (9) ..... of wine on Saturday night.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_



Lin is from China and she is a marathon runner. She runs one hundred kilometers every week and has (10) ..... World Championship medals. She usually eats one kilo of fish and drinks (11) ..... of water a day. Every year, she travels to twenty different countries. She hasn't got a car, but she's got (12) ..... bicycles.

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

B. Now, ask your partner the questions and fill in the missing information.

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In this pairwork activity, students practice writing 'How much...?' questions for uncountable nouns and 'How many...?' questions for plural countable nouns. Students then ask and answer the questions with a partner to find out missing information about four athletes.

Before class, make one copy of the two worksheets for each pair of students.

### Procedure

Divide the class into two groups (A and B).

Give each student a corresponding A or B worksheet.

Working together with the people in their group, students write down the 'How much / many...?' questions they need to ask in order to complete the missing information about the four athletes on their worksheet.

When both groups have finished writing, check the questions with each group.

Students then pair up with someone from the other group (A and B).

Have the pairs sit back to back so they can't see each other's worksheet.

Students then take it in turns to ask their partner the 'How much / many...?' questions they have prepared.

Students fill in the gaps on their worksheet with their partner's answers.

When the students have finished, they compare worksheets to check their answers.